



ICMI Study 23

PANEL ON TEACHER EDUCATION

Jarmila Novotná, Charles University in Prague, Czech Republic



Panellists

Maria G. Bartolini Bussi

Sybilla Beckmann

Maitree Inprasitha

Berinderjeet Kaur

Xuhua Sun

Hamsa Venkat

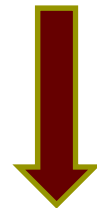
Discussants

Mike Askew,

(Deborah Ball)

Goals

- to explore and discuss teacher education in different parts of the world
- to emphasise the commonalities and differences not only in the panellists' countries but in a broad perspective (not in opposition, but view them as complementary and interrelated)



- By looking at differences in the parts and processes of our different educational systems, we can learn from each other and develop a more integrated perspective on teacher education.



Key issues

- There are shared imperatives in many countries and contexts for WNA primary-level teacher education to provide access to deepening teachers' mathematical understandings and developing tools that support their mathematics teaching. Panellists **present different ways in which this might occur.**
- The presentations note **structures, formats and content** within primary maths teacher education programmes and the ways in which they feature **within different contexts**